

**BILL SUMMARY**  
1<sup>st</sup> Session of the 52<sup>nd</sup> Legislature

<b>Bill No.:</b>	<b>HB 1581</b>
<b>Version:</b>	<b>Introduced</b>
<b>Author:</b>	<b>Representative Coody</b>
<b>Date:</b>	<b>February 20, 2009</b>
<b>Impact:</b>	<b>\$0</b>

**Bill Summary**

Research Analyst: Michael Hirlinger

The measure requires all institutions offering programs in elementary, early childhood, or special education programs to include reading instruction in teacher candidates coursework. The bill also requires teacher candidates to pass a comprehensive examination to assess their teaching skills in the area of reading instruction.

**Fiscal Summary**

Fiscal Analyst: Nicole Barnes

HB 1581, as introduced, contains provisions relating to teacher training for students with reading difficulties, including the requirement that all higher education teacher training programs in the areas of elementary, early childhood, or special education incorporate five elements of reading instruction, and a requirement that all teacher candidates in these areas of education pass a comprehensive exam to assess their skills prior to graduation beginning in July 2010.

**Fiscal Analysis**

With regard to the incorporation of five reading elements into reading instruction, the State Regents for Higher Education claim there is no change as they are already part of the teacher education curriculum. With regard to the comprehensive exam, neither the Regents nor the Oklahoma Commission for Teacher Preparation estimate there will be any additional cost, as some of the institutions are already administering such a test and it can be shared with other institutions.

**Long Term Fiscal Considerations**

None

Fiscal Analysis Reviewed By:

*Janice Buchanan*

House Fiscal Director